

## **COURSE SPECIFICATION**

Course code	full-time studies		
	part-time studies	-	
Course title in English	Z-ZB-E-504a Business Leadership		
Course title in Polish	Przywództwo biznesowe		
Valid from academic year	2025/2026		

#### PLACEMENT IN THE TEACHING PROGRAM

Programme of study	BUSINESS MANAGAMENT
Level of education	1 <sup>st</sup> degree
Studies profile	academic
Form and mode of study	full-time programme
Scope	all
Academic unit responsible for the course	Department of Management and Organization
Course coordinator	dr Anna Sołtys
Approved by	dr hab. inż. Dariusz Bojczuk, prof. uczelni

### **GENERAL CHARACTERISTIC OF THE COURSE**

Teaching block		Directional subject
Course status		Elective
Language of instruction		English
	full-time studies	Semester V
Semester of delivery	part-time-studies	-
Prerequisites		Theory of Management and Organisation, Psychology, Human Resources Management, Communication and Negotiations
Exam (YES/NO)		NO
ECTS		2

Method of conducting classes		lecture	classes	laboratory	project	other
Number of	full-time					30
hours per semester	part-time					



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### LEARNING OUTCOMES

Category	Outcome code	Reference to the directional learning effect	
	W01	The student has knowledge about the role, importance and styles of leadership in enterprise and people man- agement.	ZB1_W05 ZB1_W07
Knowledge	W02	The student has knowledge about the personal and cul- tural determinants of effective leadership.	ZB1_W05 ZB1_W07
	W03	The student has knowledge about the conditions for performing formal and informal leadership functions in a team.	ZB1_W10
	U01	The student is able to analyze the leadership style and adapt it to the needs of the team,	ZB1_U02 ZB1_U07 ZB1_U10
Skills	U02	The student is able to build and manage diverse teams	ZB1_U02 ZB1_U07 ZB1_U10 ZB1_U14
	U03	The student is able to effectively solve problems, negoti- ate and communicate in a team.	ZB1_U02 ZB1_U07 ZB1_U10
	K01	The student is able to cooperate and work in a group, communicate effectively and act ethically within assigned organizational and social roles.	ZB1_K03
Social competences	K02	When taking on the role of a leader, student is able to present, discuss and defend his own views with respect for different positions and cultures.	ZB1_K04
	K03	The student is able to make decisions and take responsi- bility for them, create and apply rules enabling effective cooperation in a team.	ZB1_K05

#### COURSE CONTENT

Method of conducting classes	Course content
<b>other</b> (workshops)	Leadership – concept, role, functions, effectiveness, styles, features and competenc- es of effective leaders, attribution concept. Sources and typologies of power in the organization. Expectations towards leaders during a crisis and in a culturally diverse environment.

#### METHODS FOR VERIFYING LEARNING OUTCOMES

Outcome	Learning outcomes verification methods					
code	Oral examination	Written examination	Test	Project	Report	Other
W01						Х
W02						Х
W03						Х
U01						Х
U02						Х
U03						Х
K01						Х



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K02			Х
K03			Х

#### FORM AND CONDITIONS OF ASSESSMENT

Form of classes	Assessment type	Assessment Criteria
other (specify)	Credit with grade	Participation in individual and group exercises, workshops and simulations.

#### STUDENT WORKLOAD

	ECTS Balance							
No	No. Activity type		Stude	Unit				
NO.			f	ull-time	e			
1.	. Scheduled contact hours		С	L	Р	S	h	
1.						30		
2.	Other (consultations, exams)					2	h	
3.	Total number of contact hours		32			h		
4.	Number of ECTS credits for contact hours	1,3			ECTS			
5.	Number of hours of independent student work	18			h			
6.	Number of ECTS points that a student ob- tains through independent work	0,7			ECTS			
7.	Workload related to practical classes	50			h			
8.	Number of ECTS credit points which a student receives for practical classes	2,0			ECTS			
9.	Total number of hours of a student's work			50				
10.	ECTS credits for the course 1 1 ECTS credit =25 student learning hours			2			ECTS	

W-LECTURE C-CLASSES L-LABORATORY P-PROJECT S-SEMINAR

#### READING LIST

- 1. The Leader's Handbook: Making Things Happen, Getting Things Done, P., R., Scholtes, (2018), McGrew-Hill,
- http://dspace.vnbrims.org:13000/jspui/bitstream/123456789/2281/1/Leaders%20Handbook.pdf 2. Ethical Leadership Handbook, D. Rossouw, (2023), The Ethics Institute,
- https://www.tei.org.za/wp-content/uploads/2023/05/Ethical-Leadership-Handbook.pdf 3. Team Management: The Core Practice of A High Performance Organization, L., M., Miller,
- (2011), https://www.lmmiller.com/wp-content/uploads/2011/06/Team-Management.pdf