

COURSE SPECIFICATION

Course code	full-time studies	Z-ZB-E-408a
	part-time studies	-
Course title in English	Managerial ethics	
Course title in Polish	Etyka menedżerska	
Valid from academic year	2025/2026	

PLACEMENT IN THE TEACHING PROGRAM

Programme of study	BUSINESS MANAGAMENT
Level of education	1 st degree
Studies profile	academic
Form and mode of study	full-time programme
Scope	all
Academic unit responsible for the course	Department of Management and Organization
Course coordinator	dr Joanna Radowicz
Approved by	dr hab. inż. Dariusz Bojczuk, prof. uczelni

GENERAL CHARACTERISTIC OF THE COURSE

Teaching block		Directional subject		
Course status		Elective		
Language of instruction		English		
	full-time studies	Semester IV		
Semester of delivery	part-time-studies	-		
Prerequisites		NO		
Exam (YES/NO)		NO		
ECTS		1		

Method of conducting classes		lecture	classes	laboratory	project	other
Number of	full-time	15				
hours per semester	part-time					



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LEARNING OUTCOMES

Category	Outcome code	Course learning outcomes the direct learning e			
	W01	The student has knowledge of humans beings and their ethical behaviour, as well as the motives for their behav- iour.	ZB1_W05		
Knowledge	W02	The student has knowledge of the standards of conduct in professional work.	ZB1_W05		
	W03	The student has knowledge of the attitudes and values in human life necessary for the development of a compe- tent manager.	ZB1_W08		
	K01	The student is able to cooperate and work in a group.	ZB1_K03		
Social competences	K02	The student is able to act ethically within the framework of his/her assigned organisational and social roles.	ZB1_K07		
	K03	The student is able to think and act in an entrepreneurial way, taking into account social values and norms.	ZB1_K04		

COURSE CONTENT

Method of conducting classes	Course content
lecture	Basic concepts in ethics. Dilemmas of ethics. Norms and values in human life. Re- sponsibility and the market mechanism. Economic pathologies; corruption, market discrimination, economic espionage, conflicts of interest. Standards of conduct aris- ing from professional work. Examples of ethical principles in various professions. Employee motivation systems. Business management in the light of ethical norms, ethical conflicts in the acquisition of markets, problems of promotion and advertising.

METHODS FOR VERIFYING LEARNING OUTCOMES

Outcome	Learning outcomes verification methods						
code	Oral examination	Written examination	Test	Project	Report	Other	
W01			Х				
W02			Х				
W03			Х				
K01			Х				
K02			Х				
K03			Х				

FORM AND CONDITIONS OF ASSESSMENT

Form of Assessment type		Assessment Criteria				
lecture	Credit with grade	Semester colloquium				



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STUDENT WORKLOAD

	ECTS Balance						
No. Activity type		Student workload					Unit
NO.	o. Activity type		f	ull-time	e		
1.	Scheduled contact hours	W	С	L	Р	S	h
••	Scheduled contact hours	15					11
2.	Other (consultations, exams)	2					h
3.	Total number of contact hours		17		h		
4.	Number of ECTS credits for contact hours	0,7		ECTS			
5.	Number of hours of independent student work	8		h			
6.	Number of ECTS points that a student ob- tains through independent work		0,3			ECTS	
7.	Workload related to practical classes	0			h		
8.	Number of ECTS credit points which a student receives for practical classes	0,0			ECTS		
9.	Total number of hours of a student's work			25			
10.	ECTS credits for the course 1 1 ECTS credit =25 student learning hours CTUPE C. CLASSES I. LADORATORY P	1			ECTS		

W-LECTURE C-CLASSES L-LABORATORY P-PROJECT S-SEMINAR

READING LIST

- 1. Velasques M. G. (2011), Business Ethics: Concept and Cases, Pearson.
- 2. Ferrell O.C. (2021), Ethical decision making and cases, Cengage Learning.
- Weiss J. (2014), Business Ethics: A Stakeholder and Issues Management Approach, San Francisco, Berret-Koehler Publishers. Available at: http://dspace.vnbrims.org:13000/jspui/bitstream/123456789/4999/1/Business%20Ethics%20Stak eholder%20and%20Issues%20Management%20Approach.pdf