

# **COURSE SPECIFICATION**

Course code	full-time studies	Z-ZB-E-403			
	part-time studies	-			
Course title in English	Psychology and sociolog	Psychology and sociology in business			
Course title in Polish	Psychologia i socjologia	Psychologia i socjologia w biznesie			
Valid from academic year	2025/2026				

#### PLACEMENT IN THE TEACHING PROGRAM

Programme of study	BUSINESS MANAGAMENT
Level of education	1 <sup>st</sup> degree
Studies profile	academic
Form and mode of study	full-time programme
Scope	all
Academic unit responsible for the course	Department of Management and Organization
Course coordinator	dr Ewelina Okoniewska
Approved by	dr hab. inż. Dariusz Bojczuk, prof. uczelni

### **GENERAL CHARACTERISTIC OF THE COURSE**

Teaching block		Directional subject
Course status		Obligatory
Language of instruction	n	English
0	full-time studies	Semester IV
Semester of delivery	part-time-studies	-
Prerequisites		NO
Exam (YES/NO)		NO
ECTS		1

Method of conducting classes		lecture	classes	laboratory	project	other
Number of hours per semester	full-time	20				
	part-time					



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### LEARNING OUTCOMES

Category	Outcome code	Course learning outcomes	Reference to the directional learning effect
Knowledge	W01	The student has knowledge of human behaviour in society.	ZB1_W05
	W02	The student has knowledge about cultural norms, values and social interaction in the field of management.	ZB1_W08
	W03	The student is familiar with the rules of effective commu- nication in business situations.	ZB1_W10
Social competences	cial K01 The student is able to cooperate and work in a group, as well as assume various social roles.		ZB1_K03
	K02	The student is able to express his views and opinions with respect to others.	ZB1_K07

#### **COURSE CONTENT**

Method of conducting classes	Course content			
lecture	Introduction to psychology and sociology. The place and role of both disciplines in business. Coaching (including business coaching) as a communication and management tool in business. Stereotypes, prejudice and discrimination. Influencing people. Attitudes and attitude change. Group processes. Society and culture. The concept of culture: cultural values and norms, cultural diversity, ethnocentrism, multiculturalism. Human socialization process, social roles and social identity. Social cognition - how we think about the world. Social perception - how we come to understand others. Justifying one's own behavior. Human work as an essential part of living in society.			

#### METHODS FOR VERIFYING LEARNING OUTCOMES

Outcome	Learning outcomes verification methods						
code	Oral examination	Written examination	Test	Project	Report	Other	
W01			Х				
W02			Х				
W03			Х				
K01			Х				
K02			Х				

#### FORM AND CONDITIONS OF ASSESSMENT

Form of classes	Assessment type	Assessment Criteria
lecture	Credit with grade	Semester colloquium.



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#### STUDENT WORKLOAD

ECTS Balance							
No. Activity type		Student workload					Unit
NO.	No. Activity type		f	ull-time	e		
1.	1. Scheduled contact hours		С	L	Р	S	h
••	Scheduled contact hours	20					
2.	Other (consultations, exams)	2					h
3.	Total number of contact hours		22			h	
4.	Number of ECTS credits for contact hours		0,9			ECTS	
5.	Number of hours of independent student work	3			h		
6.	Number of ECTS points that a student ob- tains through independent work	0,1			ECTS		
7.	Workload related to practical classes	0			h		
8.	Number of ECTS credit points which a student receives for practical classes	0,0			ECTS		
9.	Total number of hours of a student's work			25			
10.	ECTS credits for the course 1 1 ECTS credit =25 student learning hours CTUPE C. CLASSES I. LADORATORY P	1			ECTS		

W-LECTURE C-CLASSES L-LABORATORY P-PROJECT S-SEMINAR

#### **READING LIST**

- 1. Cialdini R. B. (2006), Influence: The Psychology of Persuasion, Collins Business Essential.
- 2. Hofstede G., Gert Jan Hofstede G. J., Minkov M. (2010), *Cultures and Organizations: Software of the Mind*, Mc Graw Hill.
- 3. Aronson, E., Wilson, T. D., & Akert, R. M. (1994). *Social psychology: The heart and the mind.* HarperCollins College Publishers.