

# **COURSE SPECIFICATION**

Course code	full-time studies	Z-ZB-E-402a			
	part-time studies	-			
Course title in English	Podstawy teorii decyzji	Podstawy teorii decyzji			
Course title in Polish	Fundamentals of Decision	on Theory			
Valid from academic year	2025/2026				

# PLACEMENT IN THE TEACHING PROGRAM

Programme of study	BUSINESS MANAGAMENT
Level of education	1 <sup>st</sup> degree
Studies profile	academic
Form and mode of study	full-time programme
Scope	all
Academic unit responsible for the course	Department of Mathematics and Physics
Course coordinator	dr Monika Skóra
Approved by	dr hab. inż. Dariusz Bojczuk, prof. uczelni

# **GENERAL CHARACTERISTIC OF THE COURSE**

Teaching block		Directional subject
Course status		Elective
Language of instruction		English
	full-time studies	Semester IV
Semester of delivery	part-time-studies	-
Prerequisites		NO
Exam (YES/NO)		NO
ECTS		2

Method of conducting classes		lecture	classes	laboratory	project	other
Number of	full-time	15		15		
hours per semester	part-time					



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# LEARNING OUTCOMES

Category	Outcome Course learning outcomes		Reference to the directional learning effect
	W01	Is familiar with the techniques of data acquisition, collec- tion, verification and reproduction, as well as mathemati- cal description of the basic issues of the fundamentals of decision theory.	ZB1_W06 ZB1_W11
Knowledge	W02	Has knowledge of decision support systems useful for formulating and solving issues in economics, manage- ment and logistics.	ZB1_W06
	W03	Knows how to build and solve simple mathematical models by analytical methods and by methods using available computer programs.	ZB1_W06 ZB1_W09
	U01	Can plan research to collect selected data and infor- mation (market, financial, production organization, etc.) in the form of simple databases.	ZB1_U01
Skills	U02	Knows how to use the collected data to address the problem at hand and fit the appropriate mathematical model.	ZB1_U01 ZB1_U05
	U03 He is able to make optimal decisions in analyzed prob- lems and formulate assessments in the field of causes and effects of the course of economic phenomena and processes, assess the usefulness of typical mathemati cal methods and verify the choice of a given model or method of its solution.		ZB1_U01 ZB1_U05
Social	K01	He understands the necessity of intellectual develop- ment and improvement of his skills.	ZB1_K01 ZB1_K04
competences	K02	Can think, plan and act using optimization theory.	ZB1_K01

# **COURSE CONTENT**

Method of conducting classes	Course content
lecture	Normative and descriptive approaches. Making optimal decisions based on the con- struction and solution of mathematical models . Decision models: linear, non-linear, continuous, discrete, stochastic, autonomous and non-autonomous with examples of their applications. Elements of game theory.
laboratory	Construction and solution of various linear problems using the simplex method and MS Excel with Solver add-in. Applications of dynamic and nonlinear programming.



# METHODS FOR VERIFYING LEARNING OUTCOMES

Outcome code	Learning outcomes verification methods							
	Oral examination	Written examination	Test	Project	Report	Other		
W01			Х			Х		
W02			Х			Х		
W03			Х			Х		
U01						Х		
U02						Х		
U03						Х		
K01						Х		
K02						Х		

### FORM AND CONDITIONS OF ASSESSMENT

Form of classes	Assessment type	Assessment Criteria
lecture	Credit with grade	Semester test.
		Preparation and presentation of applications of selected models optimization and students' activity during shots.

## STUDENT WORKLOAD

	ECTS Balance							
No. Activity type		Student workload					Unit	
NO.	o. Activity type		f					
1.	1. Scheduled contact hours		С	L	Р	S	h	
1.		15	15					
2.	Other (consultations, exams)	2	2				h	
3.	Total number of contact hours		34			h		
4.	Number of ECTS credits for contact hours	1,4		ECTS				
5.	Number of hours of independent student work	16			h			
6.	Number of ECTS points that a student ob- tains through independent work		0,6			ECTS		
7.	Workload related to practical classes	25			h			
8.	Number of ECTS credit points which a student receives for practical classes	1,0		ECTS				
9.	Total number of hours of a student's work			50				
10.	ECTS credits for the course 1 1 ECTS credit =25 student learning hours	2			ECTS			

W-LECTURE C-CLASSES L-LABORATORY P-PROJECT S-SEMINAR

Kielce University of Technology



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### **READING LIST**

- 1. Mateo S.C., Ramón J.(2015), Management science, operations research and project management, Farnham; Burlington: Gower Publishing Limited.
- 2. Manuel J., Sánchez S. (2022), Building and Solving Mathematical Programming Models: 50 Practical Examples, International Series in Operations Research & Management Science, 329, Springer.
- 3. Hillier F.S., Lieberman G.J. (2020), ISE Introduction to Operations Research, ISE HED IRWIN
- 4. INDUSTRIAL ENGINEERING, McGraw-Hill Education.