



MODULE DESCRIPTION

Module code	full-time studies:	Z-ZIP1-E-601
	part-time studies:	Z-ZIPN1-E-601
Module name	Specialized Foreign Language 2	
Module name in Polish	Język obcy specjalistyczny II	
Valid from the academic year	2023/2024	

MODULE PLACEMENT IN THE SYLLABUS

Field of study	MANAGEMENT AND PRODUCTION ENGINEERING
Level of education	1st degree
Study profile	General
Study mode	Full-time and Part-time
Specialisation	All
Unit conducting the module	Faculty Centre for Foreign Languages
Module co-ordinator	Agnieszka Szczepaniak, MA
Approved by:	Dariusz Bojczuk, PhD, DSc

MODULE OVERVIEW

Type of subject / group of subjects	Basic
Module status	Compulsory
Language of teaching	Polish
Module placement in the syllabus - semester	Semester VI
Initial requirements	Specialized Foreign Language 1
Examination (YES/NO)	NO
Number of ECTS credit points	2

Method of teaching		Lecture	Classes	Laboratory	Project	Other
Per semester	full-time studies:			30		
	part-time studies:			18		

TEACHING RESULTS AND THE METHODS OF ASSESSING TEACHING RESULTS

Category	Symbol	Learning outcomes	Reference to study field learning outcomes
Skills	U01	A student is able to write a formal e-mail, a report, a meeting agenda and a memo; has the ability to express himself on topics related to management and technology; is able to prepare and deliver a presentation in a foreign language on the topics mentioned above.	ZIP1_U05
	U02	A student is able to acquire, interpret and analyze information from foreign language sources; can describe various types of charts and conduct business correspondence in a foreign language.	ZIP1_U05
Social competences	K01	A student raises his/her language competences in order to improve professional skills, and through group tasks develops the ability to collaborate.	ZIP1_K01

TEACHING CONTENTS

Method of teaching	Teaching contents
Laboratory	<p>Forces and properties of materials - destructive tests. Strength of materials. Methods of strengthening buildings - presentations. Design - applications of working robots. Eco-friendly devices - technological innovations on the example of hybrid cars. Technological changes through the ages. Welding and other methods of joining materials. Control and warning systems. Vehicle safety systems: obligation, prohibition, warning. Modern management styles - comparison. Business plan - SWOT analysis. Negotiating styles - successful strategies. Resolving conflicts. Converting energy; types of motion – describing internal-combustion engine performance. Professional correspondence - invoices, tenders and orders. Costs analysis - production and investment expenditures. Insurance and pension schemes. Computer Assisted Design in production processes. Public relations; company image-marketing and promotion.</p>

METHODS OF ASSESSING TEACHING RESULTS

Symbol	Methods of checking the learning outcomes (select X)					
	Oral exam	Written exam	Test	Project	Statement	Other
U01			X			
U02			X			
K01						X

FORM AND CONDITIONS OF PASSING

Form of classes	Form of credit	Passing conditions
Laboratory	Credit with grade	Obtaining at least 50% of test points during the class.

STUDENT WORKLOAD

Balance of ECTS points												
No.	Type of student's activity	Student's workload										Unit
		full-time					part-time					
		Lc	C	Lb	P	O	Lc	C	Lb	P	O	
1.	Participation in the activities			30					18			h
2.	Other (consultation, exam)			2					2			h
3.	Number of hours of a student's assisted work	32					20					h
4.	Number of ECTS credit points which are allocated for assisted work	1,3					0,8					ECTS
5.	Number of hours of a student's unassisted work	18					30					h
6.	Number of ECTS credit points which a student receives for unassisted work	0,7					1,2					ECTS
7.	Work input connected with practical classes	50					50					h
8.	Number of ECTS credit points which a student receives for practical classes	2,0					2,0					ECTS
9.	Total number of hours of a student's work	50					50					h
10.	ECTS points for the module <i>1 ECTS=25 hours</i>	2										ECTS

LITERATURE

1. Bonamy D. (2022), *Technical English 2*, Pearson, England.
2. Ibbotson M. (2017), *Professional English in Use*, Cambridge University Press, England.
3. Kelly K. (2012). *Science*, Mackmillan, England.
4. Mascull B, (2010), *Business Vocabulary in Use*, Cambridge University Press, England.
5. Kowalska M. (2008), *O biznesie po polsku*, Universitas.
6. Morcinek B., Madeja A. (2007), *Polski mniej obcy*, „Śląsk” Sp. z o.o. Wydawnictwo Naukowe
7. Długosz P., Szalc-Mays M., (2011), *O ekonomii po polsku*, Wydawnictwo Kurii Prowincjonalnej Zakonu Pijarów.
8. Bajor E., Madej E. (2010), *Wśród ludzi i ich spraw*, BESTOM – DENTOnet.pl
9. Zarych E. (2014), *Przejdź na wyższy poziom. Podręcznik do nauki języka polskiego dla obcokrajowców dla poziomu B2/C1*, Wydawnictwo Nowela, Poznań.

10. Lipińska E. (2009), *Umiesz? Zdasz! Materiały przygotowujące do egzaminu certyfikowanego z języka polskiego jako obcego na poziomie średnim ogólnym B2*, Universitas, Kraków.
11. Mędak S. (2013), *Polski B2 i C1*. Megatest, Wydawnictwo Lingo, Warszawa.