

MODULE DESCRIPTION

Madula cada	full-time studies:	Z-ZIP1-E-508b				
	part-time studies:	Z-ZIPN1-E-508b				
Module name	Programming Languages - Python					
Module name in Polish	Języki programowania - Python					
Valid from academic year	2019/2020					

MODULE PLACEMENT IN THE SYLLABUS

Field of study	MANAGEMENT AND PRODUCTION ENGINEERING
Level of education	1st degree
Studies profile	General
Form and method of conducting classes	Full-time and Part-time
Specialisation	All
Unit conducting the module	Department of Computer Science Technologies
Module co-ordinator	Paweł Stąpór, PhD
Approved by:	Dariusz Bojczuk, PhD, DSc

MODULE OVERVIEW

Type of subject / group of subjects	Major
Module status	Non-compulsory
Language of conducting classes	English
Module placement in the syllabus - semester	Semesetr V
Initial requirements	Fundamentals of Computer Science
Examination (YES/NO)	NO
Number of ECTS credit points	3

Method of c	onducting classes	Lecture	Classes	Laborato- ry	Project	Other
Per	full-time studies:	15		30		
semester	part-time studies:	9		18		

TEACHING RESULTS AND THE METHODS OF ASSESSING TEACHING RESULTS

Category	Category Symbol Learning outcomes				
	W01	The student has extensive knowledge of procedural and object-oriented programming. He understands the con- cepts of inheritance, composition and object poly- morphism in relation to the Python language.	ZIP1_W05		
Knowledge	W02 The student understands and knows the principles of building applications that support databases.		ZIP1_W04		
	W03	The student has knowledge about the principles of desi- gning the application GUI interface in accordance with the architecture of the operating system.	ZIP1_W05		
	U01	The student is able to build Python applications for Win- dows using files.	ZIP1_U07		
Skills	U02	The student is able to assess the usefulness of pro- gramming tools to solve problems in the field of produc- tion engineering.	ZIP1_U01		
Social competences	K01	The student understands the need to constantly sup- plement knowledge in the area of modern tools and ide- as of computer science.	ZIP1_K01		

TEACHING CONTENTS

Method of conducting classes	Teaching contents
Lecture	The concept of module and attributes. Ways of executing a Python program, import- ing and reloading modules, IDLE interface. Types of built-in objects, instructions, aspects of functional programming, special modes of passing function arguments, ranges of names and their use Methods of processing text files, saving Python objects to a file, <i>pickle</i> method Object-oriented programming, inheritance hierarchy, <i>class</i> tool, searching for object attributes in the class inheritance tree, class methods definition, <i>self</i> argument, init,add andstr special methods. Class introspection tools:dict, class,name attributes. An example of creating an object-oriented program. Storing objects in a <i>shelve</i> database, interactive database operation. An example of a <i>shelve</i> database console interface. Connecting to SQL databases, using <i>sqlite3</i> and <i>mysql</i> modules Graphical user interface GUI, <i>tkinter</i> module, widget layout - <i>pack</i> and <i>grid</i> methods, event handling functions - <i>bind</i> and <i>command</i> methods. An example of the graphical user interface of the <i>shelve</i> database. Examples of advanced database applications in the field of data engineering.

	Ways of executing a Python program, importing and reloading modules, IDLE inter-
	face
	Processing of typical Python data structures: lists, tuples, dictionaries and sets; con-
	trol statements: if, for, while.
	Aspects of functional programming: functions, arguments, ranges of names, special
	Aspects of functional programming, functions, arguments, ranges of names, special
	modes of matching arguments
	Processing data contained in text files, saving Python objects in a file: <i>pickle</i> method
Laboratory	Object-oriented programming. Class definition, <i>init</i> constructor, <i>self</i> attribute.
	Class introspection tools dict class name attributes Special attrib-
	utes: add str role of inheritance and overloading
	Creating and maintaining a <i>shelve</i> database, creating a database console interface.
	Graphical user interface (GUI) - <i>tkinter</i> module. Create a graphical user interface
	(GUI) for a <i>shelve</i> database
	Support for SOL database in Python Connecting to SOL databases using salite3
	oupport for one database in rython. Connecting to one databases, using squites
	and mysql modules. Creating a database and tables. Populating tables with data.

METODS OF ASSESSING TEACHING RESULTS

Symbol		Methods	Methods of checking the learning outcomes (select X)						
	Oral exam	Written exam	Test	Project	Statement	Other			
W01			Х						
W02			Х						
W03			Х						
U01			Х						
U02			Х						
K01						Х			

FORM AND CONDITIONS OF PASSING

Form of classes	Form of credit	Passing conditions
Lecture	Credit with grade	Obtaining at least 50% of the test points in the classroom
Laboratory	Credit with grade	Obtaining at least 50% of test points during the class

STUDENT WORKLOAD

Balance of ECTS points												
No	Type of student's activity		Student's workload									Unit
NO.			fu	III-tin	ne			ра	rt-tir	ne		
1	Participation in the activities	Lc	С	Lb	Р	0	Lc	С	Lb	Р	0	h
		15		30			9		18			
2.	Other (consultation, exam)	2		2			2		2			h
3.	Number of hours of a student's as- sisted work		49				31					h
4.	Number of ECTS credit points which are allocated for assisted work		2,0				1,2				ECTS	
5.	Number of hours of a student's un- assisted work		26					44				h
6.	Number of ECTS credit points which a student receives for unassisted work		1,0					1,8				ECTS
7.	Work input connected with practical classes		50				50				h	
8.	Number of ECTS credit points which a student receives for practical classes		2,0					2,0				ECTS
9.	Total number of hours of a stu- dent's work		75					75				h
10.	Punkty ECTS za moduł 1 ECTS=25 hours	3							ECTS			

LITERATURE

- 1. Ernesti J., Kaiser P. (2010), Python. The Comprehensive Guide, Rheinwerk Publishing, Quincy, MA.
- Ledger J.L. (2022), *Python Programming For Beginners*, Independently published.
 Summerfield M. (2010), *Programming in Python 3: A Complete Introduction to the Python Lan* guage (Developer's Library), 2nd Edition, Addison-Wesley Professional, Upper Saddle River, NJ Boston.
- 4. https://www.python.org/doc