



MODULE DESCRIPTION

Module code	full-time studies:	Z-ZIP1-E-501
	part-time studies:	Z-ZIPN1-E-501
Module name	Specialist Foreign Language 1	
Module name in Polish	Język obcy specjalistyczny I	
Valid from the academic year	2023/2024	

MODULE PLACEMENT IN THE SYLLABUS

Field of study	MANAGEMENT AND PRODUCTION ENGINEERING
Level of education	1st cycle degree programme
Study profile	General
Study mode	Full-time and Part-time
Specialisation	All
Unit conducting the module	Faculty Centre for Foreign Languages
Module co-ordinator	Agnieszka Szczepaniak, MA
Approved by:	Dariusz Bojczuk, PhD, DSc

MODULE OVERVIEW

Type of subject / group of subjects	Basic
Module status	Compulsory
Language of conducting classes	English
Module placement in the syllabus - semester	Semesetr 5
Initial requirements	English 4
Examination (YES/NO)	NO
Number of ECTS credit points	2

Method of teaching		Lecture	Classes	Laboratory	Project	Other
Per semester	full-time studies:			30		
	part-time studies:			18		

TEACHING RESULTS AND THE METHODS OF ASSESSING TEACHING RESULTS

Category	Symbol	Learning outcomes	Reference to study field learning outcomes
Skills	U01	A student can write a formal e-mail, report, memo and agenda; present opinions on technical and business issues; is able to prepare and deliver an oral presentation concerning the issues mentioned above.	ZIP1_U05
	U02	A student can obtain, interpret and compare information from foreign language sources; can describe different kinds of charts and handle business correspondence in a foreign language.	ZIP1_U05
Social competences	K01	A student raises his/her language competences in order to improve professional skills, and through group tasks develops the ability to collaborate.	ZIP1_K01

TEACHING CONTENTS

Method of teaching	Teaching contents
Laboratory	<p>Company structure; job hierarchy; writing a memo. Employee training – teamwork. Describing how a device operates. Job routines – work tasks; holding / attending meetings; agenda. Working abroad; CV, covering letter – writing; job interview; career path description. Specifications; comparing dimensions of objects and devices. Describing a process: assembling a car; satellite broadcasts; drilling a tunnel. Describing tools / devices and their application; two and three-dimensional shapes. Describing safety hazards and explaining safety procedures – emergency actions; reports. Technical support and services – diagnosing causes and suggesting solutions. Dealing with complaints; requesting information – emails. Converting energy; types of motion – describing internal-combustion engine performance. Describing a flow cycle: heating and cooling systems. Measurement devices; units of measurement. Types of sensors used in crash tests. GPS; positioning – calculating distance, speed, location, depth; giving and following directions.</p>

METHODS OF ASSESSING TEACHING RESULTS

Symbol	Methods of checking the learning outcomes (select X)					
	Oral exam	Written exam	Test	Project	Statement	Other
U01			X			
U02			X			
K01						X

FORM AND CONDITIONS OF PASSING

Form of classes	Form of credit	Passing conditions
Laboratory	Credit with grade	Obtaining at least 50% of test points during the class

STUDENT WORKLOAD

Balance of ECTS points												
No.	Type of student's activity	Student's workload										Unit
		full-time					part-time					
1.	Participation in the activities	Lc	C	Lb	P	O	Lc	C	Lb	P	O	h
				30					18			
2.	Other (consultation, exam)			2					2			h
3.	Number of hours of a student's as- sisted work	32					20					h
4.	Number of ECTS credit points which are allocated for assisted work	1,3					0,8					ECTS
5.	Number of hours of a student's un- assisted work	18					30					h
6.	Number of ECTS credit points which a student receives for unassisted work	0,7					1,2					ECTS
7.	Work input connected with practical classes	50					50					h
8.	Number of ECTS credit points which a student receives for practical classes	2,0					2,0					ECTS
9.	Total number of hours of a stu- dent's work	50					50					h
10.	ECTS credit points for the module <i>1 ECTS=25 hours</i>	2										ECTS

LITERATURE

Literature adapted for the selected language.

For English:

1. Bonamy D. (2022), *Technical English 2*, Pearson, England.
2. Ibbotson M. (2017), *Professional English in Use*, Cambridge University Press, England.
3. Kelly K. (2012). Science, Mackmillan, England.
4. Mascull B, (2010), *Business Vocabulary in Use*, Cambridge University Press, England.
5. Internet sources.

For Polish:

1. Bajor E., Madej E. (2010), *Wśród ludzi i ich spraw*, BESTOM – DENTOnet.pl
2. Długosz P., Szalc-Mays M., (2011), *O ekonomii po polsku*, Wydawnictwo Kurii Prowincjonalnej Zakonu Pijarów.
3. Kowalska M., (2008), *O biznesie po polsku*, Universitas.
4. Lipińska E. (2009), *Umiesz? Zdasz! Materiały przygotowujące do egzaminu certyfikowanego z języka polskiego jako obcego na poziomie średnim ogólnym B2*, Universitas, Kraków.
5. Mędak S. (2013), *Polski B2 i C1*. Megatest, Wydawnictwo Lingo, Warszawa.
6. Morcinek B., Madeja A. (2007), *Polski mniej obcy*, „Śląsk” Sp. z o.o. Wydawnictwo Naukowe
7. Zarych E. (2014), *Przejdź na wyższy poziom. Podręcznik do nauki języka polskiego dla obcokrajowców dla poziomu B2/C1*, Wydawnictwo Nowela, Poznań.