



### MODULE DESCRIPTION

Module code	full-time studies:	<b>Z-ZIP1-E-501</b>
	part-time studies:	<b>Z-ZIPN1-E-501</b>
Module name	<b>Specialized Foreign Language 1</b>	
Module name in Polish	<b>Język obcy specjalistyczny I</b>	
Valid from the academic year	<b>2023/2024</b>	

### MODULE PLACEMENT IN THE SYLLABUS

Field of study	<b>MANAGEMENT AND PRODUCTION ENGINEERING</b>
Level of education	<b>1st cycle degree programme</b>
Study profile	<b>General</b>
Study mode	<b>Full-time and Part-time</b>
Specialisation	<b>All</b>
Unit conducting the module	<b>Faculty Centre for Foreign Languages</b>
Module co-ordinator	<b>Agnieszka Szczepaniak, MA</b>
Approved by:	<b>Dariusz Bojczuk, PhD, DSc</b>

### MODULE OVERVIEW

Type of subject / group of subjects	<b>Basic</b>
Module status	<b>Compulsory</b>
Language of conducting classes	<b>Polish</b>
Module placement in the syllabus - semester	<b>Semesetr 5</b>
Initial requirements	<b>Foreign Language 4</b>
Examination (YES/NO)	<b>NO</b>
Number of ECTS credit points	<b>2</b>

Method of teaching		Lecture	Classes	Laboratory	Project	Other
Per semester	full-time studies:			<b>30</b>		
	part-time studies:			<b>18</b>		

## TEACHING RESULTS AND THE METHODS OF ASSESSING TEACHING RESULTS

Category	Symbol	Learning outcomes	Reference to study field learning outcomes
Skills	U01	A student can write a formal e-mail, report, memo and agenda; present opinions on technical and business issues; is able to prepare and deliver an oral presentation concerning the issues mentioned above.	ZIP1_U05
	U02	A student can obtain, interpret and compare information from foreign language sources; can describe different kinds of charts and handle business correspondence in a foreign language.	ZIP1_U05
Social competences	K01	A student raises his/her language competences in order to improve professional skills, and through group tasks develops the ability to collaborate.	ZIP1_K01

## TEACHING CONTENTS

Method of teaching	Teaching contents
Laboratory	<p>Company structure; job hierarchy; writing a memo.                      Employee training – teamwork. Describing how a device operates.                      Job routines – work tasks; holding / attending meetings; agenda.                      Working abroad; CV, covering letter – writing; job interview; career path description.                      Specifications; comparing dimensions of objects and devices.                      Describing a process: assembling a car; satellite broadcasts; drilling a tunnel.                      Describing tools / devices and their application; two and three-dimensional shapes.                      Describing safety hazards and explaining safety procedures – emergency actions; reports.                      Technical support and services – diagnosing causes and suggesting solutions.                      Dealing with complaints; requesting information – emails.                      Converting energy; types of motion – describing internal-combustion engine performance.                      Describing a flow cycle: heating and cooling systems.                      Measurement devices; units of measurement.                      Types of sensors used in crash tests.                      GPS; positioning – calculating distance, speed, location, depth; giving and following directions.</p>

## METHODS OF ASSESSING TEACHING RESULTS

Symbol	Methods of checking the learning outcomes (select X)					
	Oral exam	Written exam	Test	Project	Statement	Other
U01			X			
U02			X			
K01						X

## FORM AND CONDITIONS OF PASSING

Form of classes	Form of credit	Passing conditions
Laboratory	Credit with grade	Obtaining at least 50% of test points during the class

## STUDENT WORKLOAD

Balance of ECTS points												
No.	Type of student's activity	Student's workload										Unit
		full-time					part-time					
		Lc	C	Lb	P	O	Lc	C	Lb	P	O	
1.	Participation in the activities			30					18			h
2.	Other (consultation, exam)			2					2			h
3.	<b>Number of hours of a student's as- sisted work</b>	<b>32</b>					<b>20</b>					h
4.	<b>Number of ECTS credit points which are allocated for assisted work</b>	<b>1,3</b>					<b>0,8</b>					ECTS
5.	<b>Number of hours of a student's un- assisted work</b>	<b>18</b>					<b>30</b>					h
6.	<b>Number of ECTS credit points which a student receives for unassisted work</b>	<b>0,7</b>					<b>1,2</b>					ECTS
7.	<b>Work input connected with practical classes</b>	<b>50</b>					<b>50</b>					h
8.	<b>Number of ECTS credit points which a student receives for practical classes</b>	<b>2,0</b>					<b>2,0</b>					ECTS
9.	<b>Total number of hours of a stu- dent's work</b>	<b>50</b>					<b>50</b>					h
10.	<b>ECTS credit points for the module</b> <i>1 ECTS=25 hours</i>	<b>2</b>										ECTS

## LITERATURE

1. Bonamy D. (2022), *Technical English 2*, Pearson, England.
2. Ibbotson M. (2017), *Professional English in Use*, Cambridge University Press, England.
3. Kelly K. (2012). *Science*, Mackmillan, England.
4. Mascull B, (2010), *Business Vocabulary in Use*, Cambridge University Press, England.
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6. Długosz P., Szalc-Mays M. (2011), *O ekonomii po polsku*, Wydawnictwo Kurii Prowincjonalnej Zako-  
nu Pijarów.
7. Kowalska M., (2008), *O biznesie po polsku*, Universitas.
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9. Mędak S. (2013), *Polski B2 i C1*. Megatest, Wydawnictwo Lingo, Warszawa.
10. Morcinek B., Madeja A. (2007), *Polski mniej obcy*, „Śląsk” Sp. z o.o. Wydawnictwo Naukowe
11. Zarych E. (2014), *Przejdź na wyższy poziom. Podręcznik do nauki języka polskiego dla obcokra-  
jowców dla poziomu B2/C1*, Wydawnictwo Nowela, Poznań.