

MODULE DESCRIPTION

Module code	full-time studies:	Z-ZIP1-E-621					
	part-time studies:	Z-ZIPN1-E-621					
Module name	RAD Object Oriente	RAD Object Oriented Programming					
Module name in Polish	Programowanie ob	Programowanie obiektowe w RAD					
Valid from academic year	2019/2020						

MODULE PLACEMENT IN THE SYLLABUS

Field of study	MANAGEMENT AND PRODUCTION ENGINEERING
Level of education	1st degree
Studies profile	General
Form and method of conducting classes	Full-time and Part-time
Specialisation	Computer Science for Management and Modelling
Unit conducting the module	Department of Computer Science Technologies
Module co-ordinator	Sławomir Koczubiej, PhD
Approved by:	

MODULE OVERVIEW

Type of subject / group of subjects	Specialist subject
Module status	Non-compulsory
Language of conducting classes	English
Module placement in the syllabus - semester	Semester VI
Initial requirements	Information Technologies, Fundamentals of Computer Science Algorithms and Data Structures
Examination (YES/NO)	YES
Number of ECTS credit points	3

Method of conducting classes		Lecture	Classes	Laborato- ry	Project	Other
Per	full-time studies:	15		30		
semester	part-time studies:	9		18		

Category	Symbol	Learning outcomes	Assignations to the directional learning out- comes
	W01	A student has knowledge of the syntax and semantics of control instructions in an object-oriented language. The student has knowledge of data types and the selection of these types to solve a specific programming task. Understands the concepts of inheritance, aggregation and polymorphism of objects.	ZIP1_W05
Knowledge	W02	A student has an extended knowledge of programming in the field of using files. He knows the rules of handling files in accordance with the architecture of the operating system.	ZIP1_W04 ZIP1_W05
	W03 A student has knowledge of the principles of using graphic components to build the application GUI. Has knowledge of the principles of using the RAD type tool for designing multi-window applications.		ZIP1_W05
	U01	A student is able to write in a programming language an object-oriented model describing a simple engineering problem.	ZIP1_U07
Skills	A student is able to use the programming environment to U02 design and build a computer program, compile, consoli- date and test the program.	ZIP1_U07	
	A student is able to design and build a computer pro- gram, using ready-made objects of the programming system with the use of files and graphic illustrations.		ZIP1_U07
Social	K01	A student is able to analyze a simple source code, diag- nose errors and introduce modifications to the content of an existing program.	ZIP1_K01
competences	K02	A student understands the need for constant replenish- ment of knowledge. Has competences in the use of In- ternet resources for self-education.	ZIP1_K04

TEACHING CONTENTS

Method of conducting classes	Teaching contents
Lecture	Introduction to an object-oriented language. Variables and types. Control statements, arrays and lists. Classes, objects, methods. Exceptions and their handling. Objects and memory management. Object creation and destruction. Operations on texts, special characters, string processing. Console applications with parameters. Overloaded operators. Streams and file support. Graphic interface, structure, tasks.
Laboratory	Conditional and iterative processing. Building an object-oriented application. Defined classes. Class members, objects. Inheritance, polymorphism and pointer arrays. Object creation and destruction. Constructor, destructor and memory management. Applications processing strings. Building a console application with parametric calling. Development of an application with a graphical user interface. Event driven applications. Cooperation with files. Multi-window applications.

Symbol	Methods of checking the learning outcomes (select X)								
	Oral exam	Written exam	Test	Project	Statement	Other			
W01		Х	Х						
W02		Х	Х						
W03		Х	Х						
U01		Х	Х			Х			
U02		Х	Х			Х			
U03		Х	Х			Х			
K01						Х			
K02						Х			

METODS OF ASSESSING TEACHING RESULTS

FORM AND CONDITIONS OF PASSING

Form of classes	Form of credit	Passing conditions
Lecture	Exam	Obtaining at least 50% of the exam points, lecture comments.
Laboratory	Credit with grade	Obtaining at least 50% of tests, active participation in labora- tory classes.

STUDENT WORKLOAD

Balance of ECTS points												
No.	Type of student's activity	Student's workload								Unit		
NO.	Type of student's activity		fu	ll-tin	ne			ра	rt-tir	ne		onit
1.	4 Derticipation in the estivities		С	Lb	Ρ	0	Lc	С	Lb	Р	0	h
1.	Participation in the activities	15		30			9		18			11
2.	Other (consultation, exam)	4		2			4		2			h
3.	Number of hours of a student's as- sisted work	51			33					h		
4.	Number of ECTS credit points which are allocated for assisted work	2,0			1,3				ECTS			
5.	Number of hours of a student's un- assisted work	49		67					h			
6.	Number of ECTS credit points which a student receives for unassisted work	2,0		2,7				ECTS				
7.	Work input connected with practical classes	67		67					h			
8.	Number of ECTS credit points which a student receives for practical classes	2,7		2,7 2,7					ECTS			
9.	Total number of hours of a stu- dent's work	100		100					h			
10.	Punkty ECTS za moduł 1 ECTS=25 hours	4				ECTS						

LITERATURE

- Prata S., C Primer Plus, Addison-Wesley Professional, 2013.
 Prata S., C++ Primer Plus, Addison-Wesley Professional, 2013.
 Troelsen A., Japikse P., Pro C# 10 with .NET 6: Foundational Principles and Practices in Programming, Apress, 2022.
 Summerfield M., Advanced Qt Programming, Financial Times Prentice Hall, 2013.