

MODULE DESCRIPTION

Module code	full-time studies:	Z-ZIP1-E-701a					
	part-time studies:	Z-ZIPN1-E-701a					
Module name	Self - Presentation and Public Speaking						
Module name in Polish	Autoprezentacja i wysta	Autoprezentacja i wystąpienia publiczne					
Valid from academic year	2019/2020						

MODULE PLACEMENT IN THE SYLLABUS

Field of study	MANAGEMENT AND PRODUCTION ENGINEERING
Level of education	1st degree
Studies profile	General
Form and method of conducting classes	Full-time and Part-time
Specialisation	All
Unit conducting the module	Department of Management and Marketing
Module co-ordinator	Katarzyna Kiliańska, MSc
Approved by:	Dariusz Bojczuk, PhD, DSc

MODULE OVERVIEW

Type of subject / group of subjects	Basic
Module status	Non-compulsory
Language of conducting classes	English
Module placement in the syllabus - semester	Semester VII
Initial requirements	No requirements
Examination (YES/NO)	NO
Number of ECTS credit points	1

Method of conducting classes		Lecture	Classes	Laborato- ry	Project	Other
Per	full-time studies:		15			
semester	part-time studies:		9			

TEACHING RESULTS AND THE METHODS OF ASSESSING TEACHING RESULTS

Category	Symbol	Learning outcomes	Assignations to the directional learning out- comes
Knowledge	W01	A student has knowledge of the basics of organization management and sees the role of public speaking in a manager's work.	ZIP1_W13
Knowledge	W02	A student has knowledge of self-presentation and public speaking, recognizes the importance of these skills in running a business and managing people.	ZIP1_W17
	U01	A student is able to formulate his opinions and convey them in a way that is understandable to others. He can argue and justify his decisions.	ZIP1_U01
	U02	A student is able to work both individually and in a work- ing team. He can manage time and determine the time necessary to effectively transfer information to others in the process of interpersonal communication.	ZIP1_U02
Skills	Skills A stud social U03 others ly solv	A student has the ability to self-educate, acquire new social skills in the field of self-presentation, influence others, communicate, assertiveness, in order to efficient- ly solve problems and improve professional competenc- es.	ZIP1_U06
	U04	A student is able to prepare and present a multimedia presentation to discuss a selected problem and improve the quality of his interpersonal communication.	ZIP1_U04
	K01	A student understands the need for continuous im- provement of their professional competences in the field of self-presentation of public speaking. Is aware that in the modern labor market these skills are useful through- out the entire period of professional activity.	ZIP1_K01
Social			ZIP1_K03
competences			ZIP1_K04
	K04	A student is aware of the social role of a technical university graduate. He understands the need to correctly formulate opinions about a technical university in the public forum.	ZIP1_K06

TEACHING CONTENTS

Method of conducting classes	Teaching contents
Classes	 Verbal and non-verbal communication. Communication barriers. Reading and speaking practice. Voice expression and modulation training. Features of a good speaker. Active listening. Stress and fear of public speaking. Types and structure of public speaking. Adjusting the language to the perception of the audience. Defining the purpose and topic of the public speech. Planning of presentations, preparation of props and visual aids. Errors in public speaking. Obtaining feedback from the audience. Self-presentation and delivering speeches by students - skills training.

METODS OF ASSESSING TEACHING RESULTS

Symbol	Methods of checking the learning outcomes (select X)										
	Oral exam	Written exam	Test	Project	Statement	Other					
W01			Х								
W02			Х								
U01			Х								
U02			Х								
U03			Х								
U04						Х					
K01						Х					
K02						Х					
K03						Х					
K04						Х					

FORM AND CONDITIONS OF PASSING

Form of classes	Form of credit Passing conditions							
Classes	Credit with grade	Obtaining at least 50% of the points from the test written during the last class. Preparation of a public speech that will be assessed by the students and the teacher. After the speech, its outline should be handed over to the teacher.						

STUDENT WORKLOAD

Balance of ECTS points												
No.	Type of student's activity			S	Stude	ent's	wor	kloa	d			Unit
NO.		full-time part-time							Onit			
1	1. Participation in the activities		С	Lb	Ρ	0	Lc	С	Lb	Р	0	h
1.			15					9				
2.	Other (consultation, exam)		2					2				h
3.	Number of hours of a student's as- sisted work		17			11					h	
4.	Number of ECTS credit points which are allocated for assisted work		0,7			0,4					ECTS	
5.	Number of hours of a student's un- assisted work		8			14				h		
6.	Number of ECTS credit points which a student receives for unassisted work		0,3 0,6					ECTS				
7.	Work input connected with practical classes		25			25					h	
8.	Number of ECTS credit points which a student receives for practical classes	1,0			1,0					ECTS		
9.	Total number of hours of a stu- dent's work	25 25						h				
10.	Punkty ECTS za moduł 1 ECTS=25 hours	1							ECTS			

LITERATURE

- 1. Anderson C. (2016), TED Talks: The Official TED Guide to Public Speaking, Houghton Mifflin Harcourt.
- 2. Osborn M., Osborn S., Osborn R., Turner K.J. (2014), *Public Speaking: Finding Your Voice*, Pearson.
- 3. Karia A. (2015), Speaking: Storytelling Techniques for Electrifying Presentations, CreateSpace.
- 4. Carnegie D. (2007), The Art of Public Speaking, Cosimo Classics.