

MODULE DESCRIPTION

Module code	full-time studies:	Z-ZIP1-E-610a					
	part-time studies:	Z-ZIPN1-E-610a					
Module name	Basics of entreprer	Basics of entrepreneurship					
Module name in Polish	Podstawy przedsię	Podstawy przedsiębiorczości					
Valid from academic year	2019/2020						

MODULE PLACEMENT IN THE SYLLABUS

Field of study	MANAGEMENT AND PRODUCTION ENGINEERING
Level of education	1st degree
Studies profile	General
Form and method of conducting classes	Full-time and Part-time
Specialisation	All
Unit conducting the module	Department of Management and Marketing
Module co-ordinator	Edyta Gąsiorowska-Mącznik, PhD
Approved by:	Dariusz Bojczuk, PhD, DSc

MODULE OVERVIEW

Type of subject / group of subjects	Major
Module status	Non-compulsory
Language of conducting classes	English
Module placement in the syllabus - semester	Semester VI
Initial requirements	No requirements
Examination (YES/NO)	NO
Number of ECTS credit points	1

Method of conducting classes		Lecture	Classes	Laborato- ry	Project	Other
Per	full-time studies:	15				
semester	part-time studies:	9				

TEACHING RESULTS AND THE METHODS OF ASSESSING TEACHING RESULTS

Category					
Knowledge	W01	A student has knowledge of the role of the entrepreneur in the economy and his activities in conditions of uncer- tainty and risk.	ZIP1_W13		
Knowledge	W02	ZIP1_W03			
Skills	U01	A student is able to plan the process of establishing a business based on applicable procedures and principles.	ZIP1_U19		
Social	K01 A student is aware of ethical and responsible actions in the process of starting and running a business and in relations with the environment of the enterprise.		ZIP1_K04		
competences	K02	A student is ready to think in an entrepreneurial way and look for the most beneficial solution to problems arising in the course of running a business.	ZIP1_K03		

TEACHING CONTENTS

Method of conducting classes	Teaching contents						
Lecture	The essence of entrepreneurship as a feature, behavior and process. Competences of the entrepreneur. Taking up business activity. Methods of financing business activity. Business idea. From dreams to realization. The role of cultural differences in running a business A socially responsible enterprise. Ethics and organizational culture of the enterprise. Family businesses. From theory to practice.						

METODS OF ASSESSING TEACHING RESULTS

Symbol	Methods of checking the learning outcomes (select X)								
	Oral exam	Written exam	Test	Project	Statement	Other			
W01			Х						
W02			Х						
U01			Х						
K01						Х			
K02						Х			

FORM AND CONDITIONS OF PASSING

Form of classes	Form of credit	Passing conditions
Lecture	Credit with grade	Obtaining at least 50% of the points of the final test. Preparation by students of papers on famous entrepreneurs and / or family businesses.

STUDENT WORKLOAD

Balance of ECTS points												
No.	Type of student's activity		Student's workload									Unit
NO.			full-time					ра	art-tir	ne		Offic
1.	1. Participation in the activities		С	Lb	Р	0	Lc	С	Lb	Р	0	h
		15					9					
2.	Other (consultation, exam)	2					2					h
3.	Number of hours of a student's as- sisted work		17			11					h	
4.	Number of ECTS credit points which are allocated for assisted work		0,7			0,4					ECTS	
5.	Number of hours of a student's un- assisted work		8			14					h	
6.	Number of ECTS credit points which a student receives for unassisted work		0,3			0,6				ECTS		
7.	Work input connected with practical classes		0			0					h	
8.	Number of ECTS credit points which a student receives for practical classes	0,0			0,0					ECTS		
9.	Total number of hours of a stu- dent's work	25 25					h					
10.	Punkty ECTS za moduł 1 ECTS=25 hours	1						ECTS				

LITERATURE

- Brooks J. (2015), *Business Adventures*, John Murray Press, UK.
 Colllins J. (2019), *Good to Great*, Random House Business, USA.
- 3. The Harvard Business Review (2018), Entrepreneur's Handbook, The Harvard Business Review Press, USA.