# **MODULE DESCRIPTION**

Module code	full-time studies:	Z-ZIP1-E-504
Module code	part-time studies:	Z-ZIPN1-E-504
Module name	Recycling Principles	
Module name in Polish	Podstawy recyklingu	
Valid from academic year	2019/2020	

#### **MODULE PLACEMENT IN THE SYLLABUS**

Field of study	MANAGEMENT AND PRODUCTION ENGINEERING
Level of education	1st degree
Studies profile	General
Form and method of conducting classes	Full-time and Part-time
Specialisation	All
Unit conducting the module	Department of Production Engineering
Module co-ordinator	Magdalena Rybaczewska-Błażejowska, PhD, DSc
Approved by:	Dariusz Bojczuk, PhD, DSc

#### **MODULE OVERVIEW**

Type of subject / group of subjects	Basic
Module status	Compulsory
Language of conducting classes	English
Module placement in the syllabus - semester	Semesetr V
Initial requirements	No requirements
Examination (YES/NO)	NO
Number of ECTS credit points	2

Method of conducting classes		Lecture	Classes	Laborato- ry	Project	Other
Per	full-time studies:	20			15	
semester	part-time studies:	12			9	

## TEACHING RESULTS AND THE METHODS OF ASSESSING TEACHING RESULTS

Category	Symbol	Learning outcomes	Assignations to the directional learning out- comes
	W01	A student has advanced knowledge of the EU directives and Poland's legislation as regards waste management and recycling.	ZIP1_W03
Knowledge	W02 agement. In addition, a student has knowledge on the placing recycling products and services in the condition	A student has advanced knowledge on life cycle of products, waste classification, segregation and management. In addition, a student has knowledge on the placing recycling products and services in the conditions of market economy.	ZIP1_W15
	W03	A student knows both national and international cases of exemplary organisation of the recycling process.	ZIP1_W18
	U01 A student uses the acquired knowledge solve dilemmas appearing in waste management. In addition, a student analyses the issues concerning waste management and suggests directional activities in this respect.		ZIP1_U01
Skills	Skills  A student can use theoretical knowledge from the recycling to analyse the waste segregation proce  A student understands the relations between enging decisions and their impact on the environment social aspects, taking into account intellectual process.	A student can use theoretical knowledge from the field of recycling to analyse the waste segregation process.	ZIP1_U15
		A student understands the relations between engineering decisions and their impact on the environmental and social aspects, taking into account intellectual property law, including the appreciation of new products and services.	ZIP1_U15 ZIP1_U18
Social competences	ZIP1_K02 ZIP1_K05		

## **TEACHING CONTENTS**

Method of conducting classes	Teaching contents								
Lecture	<ol> <li>Issues of European and Polish waste management law, especially in the field of recycling - key concepts, waste hierarchy, waste classification, planning in waste management.</li> <li>Characteristics of waste - production levels, the morphological composition, quantitative and qualitative indicators.</li> <li>Eco- logistics of waste - methods and stages of obtaining secondary raw materials.</li> <li>Sorting of municipal waste and recovery of selected secondary raw materials - analysis of sample sorting lines.</li> <li>Recycling of selected waste streams, including paper and cardboard, glass cullet, plastics, metals; the possibility of depriving of end-of-waste status.</li> <li>The process of organic waste recycling - material, biological and technological conditions; adopted goals.</li> <li>Characteristics of other waste management processes – examples of circular waste management solutions.</li> </ol>								

Project	<ol> <li>Discussion of the topics and scopes of projects related to the issue of waste recycling. Presentation of EASETECH software. Division into teams. Release of initial assumptions of projects.</li> <li>Quantitative and qualitative analysis of waste. Determination of the weight and volume index. Modeling of morphology, physical and chemical properties of waste in EASETECH. Assigning codes.</li> <li>Waste eco-logistics. Modeling the process of collecting and transporting of waste in EASETECH. Selection of waste containers and means of transport. Calcula-</li> </ol>
	<ul> <li>tions.</li> <li>Recycling of waste. Modeling the recovery process and the use of secondary raw materials in manufacturing processes. Choosing the relevant infrastructure in EASETECH.</li> <li>Presentation of projects by teams, discussion, evaluation. Summary of the work</li> </ul>
	of the whole group.

## METODS OF ASSESSING TEACHING RESULTS

Symbol		Methods		the learning o	utcomes	
	Oral exam	Written exam	Test	Project	Statement	Other
W01			Х	Х		
W02			Х	Х		
W03			Х	Х		
U01				Х		
U02				X		
U03				X		
K01			Х	Х		

## FORM AND CONDITIONS OF PASSING

Form of classes	Form of credit	Passing conditions
Lecture	Credit with grade	Obtaining at least 51% of the test marks at the end of the class or presenting a final report on a given topic.
Project	Credit with grade	Execution and presentation of the project.

#### STUDENT WORKLOAD

Balance of ECTS points												
No.	Type of student's activity	Student's workload								Unit		
INO.	Type of Student's activity		fu	II-tin	ne			pa	rt-tin	ne		Onit
1.	4 Destinination in the pativities		С	Lb	Р	0	Lc	С	Lb	Р	0	h
1.	Participation in the activities	20			15		12			9		11
2.	Other (consultation, exam)	2			2		2			2		h
3.	Number of hours of a student's assisted work	39			25				h			
4.	Number of ECTS credit points which are allocated for assisted work	1,6			1,0				ECTS			
5.	Number of hours of a student's unassisted work	11			25				h			
6.	Number of ECTS credit points which a student receives for unassisted work		0,4			1,0				ECTS		
7.	Work input connected with practical classes		21			21				h		
8.	Number of ECTS credit points which a student receives for practical classes	0,8			0,8					ECTS		
9.	Total number of hours of a student's work	50			50			h				
10.	Punkty ECTS za moduł 1 ECTS=25 hours	2				ECTS						

#### **LITERATURE**

- 1. Rhyner Ch., Schwartz L., Wenger R., Kohrell M. (2017), Waste management and resource recovery, Lewis Publishers, London.

- Stahel W. (2019) *The Circular Economy*: A User's Guide, Taylor & Francis Ltd.
   Vaughn, J. (2009) *Waste management*, ABC-CLIO Inc.
   Williams P. T. (2005), *Waste Treatment and Disposal*, Wiley Online.
   Worrell E. and Reuter M. A. (2014), *Handbook of Recycling: State-of-the-art for Practitioners, An* alysts, and Scientists, Elsevier Inc.