

MODULE DESCRIPTION

| Madula aada | full-time studies: | Z-ZIP1-E-502 | | | | |
|--------------------------|---|---------------|--|--|--|--|
| | part-time studies: | Z-ZIPN1-E-502 | | | | |
| Module name | Materials Strength - Laboratory | | | | | |
| Module name in Polish | Laboratorium z wytrzymałości materiałów | | | | | |
| Valid from academic year | 2019/2020 | | | | | |

MODULE PLACEMENT IN THE SYLLABUS

| Field of study | MANAGEMENT AND PRODUCTION ENGINEERING |
|---------------------------------------|---|
| Level of education | 1st degree |
| Studies profile | General |
| Form and method of conducting classes | Full-time and Part-time |
| Specialisation | All |
| Unit conducting the module | Department of Computer Science Technologies |
| Module co-ordinator | Paweł Stąpór, PhD |
| Approved by: | Dariusz Bojczuk, PhD, DSc |

MODULE OVERVIEW

| Type of subject / group of subjects | Major |
|---|--------------------|
| Module status | Compulsory |
| Language of conducting classes | English |
| Module placement in the syllabus - semester | Semesetr V |
| Initial requirements | Materials Strength |
| Examination (YES/NO) | NO |
| Number of ECTS credit points | 1 |

| Method of c | onducting classes | Lecture | Classes | Laborato- ry | Project | Other |
|-----------------|--------------------|---------|---------|-----------------|---------|-------|
| Per semester | full-time studies: | | | 15 | | |
| | part-time studies: | | | 9 | | |

TEACHING RESULTS AND THE METHODS OF ASSESSING TEACHING RESULTS

| Category | Category Symbol Learning outcomes | | Assignations to the directional learning out- comes |
|--------------------|--|--|--|
| Skille | U01 | A student has knowledge as regards creating and ana- lysing engineering projects using programs of the finite elements method. | ZIP1_U17 |
| SKIIIS | OKINS A student is able to utilise the lead U02 ods and computer simulations in ing and assessing manufacturing | A student is able to utilise the learnt mathematical meth- ods and computer simulations in the process of analys- ing and assessing manufacturing decisions. | ZIP1_U19 |
| Social competences | K01 | A student understands the necessity and knows the possibilities of continuous self-betterment, which leads to raising his/her professional and personal competences. | ZIP1_K01 |

TEACHING CONTENTS

| Method of conducting classes | Teaching contents |
|------------------------------------|---|
| Laboratory | Introduction to the ABAQUS / CAE system. Determination of stresses in a plane truss (building a model with truss elements, discretization, solution, analysis of results). Hooke's law for a uniaxial stress state. Determination of cross-sectional stresses in beam elements (building a model with beam elements, diagrams of bending moments and shear forces). Verification of the stiffness principle by analyzing a geometrically nonlinear task. Static analysis of a disc with a hole, determination of displacements, strain and stress distributions (two-dimensional problem of the linear theory of elasticity, three and four node disc elements). Mises's strength hypothesis for a plane stress state. Illustration of the principles of de Saint Venant and Bernoulli. Introduction of the model of elastic-plastic material to the analysis of stresses in the disc (incremental analysis). Parameters of the elastic-plastic model: yield point, plas- tic strain. Critical load and buckling modes of flat frame members. Numerical verification of Euler's formula for the critical force. |

METODS OF ASSESSING TEACHING RESULTS

| Symbol | Methods of checking the learning outcomes (select X) | | | | | | | | |
|--------|--|--------------|------|---------------------|--|---|--|--|--|
| | Oral exam | Written exam | Test | Project Statement O | | | | | |
| U01 | | | Х | | | | | | |
| U02 | | | Х | | | | | | |
| K01 | | | | | | Х | | | |

FORM AND CONDITIONS OF PASSING

| Form of classes | Form of credit | Passing conditions |
|--------------------|-------------------|--|
| Laboratory | Credit with grade | Obtaining at least 50% of test points during the class |

STUDENT WORKLOAD

| Balance of ECTS points | | | | | | | | | | | | |
|------------------------|---|---|--------------------|----|---|----|-----|------|--------|----|---|------|
| No | Type of student's activity | | Student's workload | | | | | | | | | |
| NO. | | | full-time | | | | | ра | rt-tir | ne | | Onit |
| 1 | 1 Participation in the activities | | С | Lb | Р | 0 | Lc | С | Lb | Р | 0 | h |
| | | | | 15 | | | | | 9 | | | |
| 2. | Other (consultation, exam) | | | 2 | | | | | 2 | | | h |
| 3. | Number of hours of a student's as- sisted work | | 17 | | | | | h | | | | |
| 4. | Number of ECTS credit points which are allocated for assisted work | | 0,7 | | | | 0,4 | | | | | ECTS |
| 5. | Number of hours of a student's un- assisted work | | 8 | | | | 14 | | | | | h |
| 6. | Number of ECTS credit points which a student receives for unassisted work | | 0,3 | | | | | 0,6 | | | | ECTS |
| 7. | Work input connected with practical classes | | 25 | | | 25 | | | | | h | |
| 8. | Number of ECTS credit points which a student receives for practical classes | | 1,0 | | | | 1,0 | | | | | ECTS |
| 9. | Total number of hours of a stu- dent's work | | 25 25 | | | | 25 | | | h | | |
| 10. | Punkty ECTS za moduł 1 ECTS=25 hours | 1 | | | | | | ECTS | | | | |

LITERATURE

- Dassault Systemes Simulia Inc., Abaqus Analysis User's Guide, USA, 2022.
 Lee R. (2019), ABAQUS for Engineers: A Practical Tutorial Book, Independently published.
- 3. Lodder M. (2022), Strength of Materials, Springer International Publishing AG.