



MODULE DESCRIPTION

Module code	full-time studies:	Z-ZIP1-E-312a
	part-time studies:	Z-ZIPN1-E-312a
Module name	History of Economic Thought	
Module name in Polish	Historia myśli ekonomicznej	
Valid from academic year	2019/2020	

MODULE PLACEMENT IN THE SYLLABUS

Field of study	MANAGEMENT AND PRODUCTION ENGINEERING
Level of education	1st degree
Studies profile	General
Form and method of conducting classes	Full-time and Part-time
Specialisation	All
Unit conducting the module	Department of Economics and Finance
Module co-ordinator	Jan Główka, PhD
Approved by:	Dariusz Bojczuk, PhD, DSc

MODULE OVERVIEW

Type of subject / group of subjects	Basic
Module status	Non-compulsory
Language of conducting classes	English
Module placement in the syllabus - semester	Semester III
Initial requirements	No requirements
Examination (YES/NO)	NO
Number of ECTS credit points	1

Method of conducting classes		Lecture	Classes	Laboratory	Project	Other
Per semester	full-time studies:	15				
	part-time studies:	9				

TEACHING RESULTS AND THE METHODS OF ASSESSING TEACHING RESULTS

Category	Symbol	Learning outcomes	Assignations to the directional learning outcomes
Knowledge	W01	A student has knowledge as regards the history of economic thought in the antiquity, the Middle Ages, and later periods.	ZIP1_W17
	W02	A student knows and understands the evolution of classical and utopian economies.	ZIP1_W17
Social competences	K01	A student understands the transience of economic ideas.	ZIP1_K01
	K02	He is aware of the need to convey his ideas to the public in a clear manner and based on strong premises, including historical ones.	ZIP1_K06

TEACHING CONTENTS

Method of conducting classes	Teaching contents
Lecture	<p>Economic thought in Ancient Greece and Rome. Economic thought in medieval Europe. The influence of the Renaissance on the development of the economic thought. Mercantilism and its role in economic development of countries. Physiocratic doctrines – F. Quesnay and A. Turgot. English school of classical economics – A. Smith. The evolution of classical economics – D. Ricardo, J.B. Say, and J. S. Mill. From utopian socialism to Marx's theory of economics. Neoclassical economics. Schools: Austrian, Lausanne, and Anglo- American.</p>

METHODS OF ASSESSING TEACHING RESULTS

Symbol	Methods of checking the learning outcomes (select X)					
	Oral exam	Written exam	Test	Project	Statement	Other
W01			X			
W02			X			
K01			X			X
K02			X			X

FORM AND CONDITIONS OF PASSING

Form of classes	Form of credit	Passing conditions
Lecture	Credit with grade	Obtaining at least 50% of the test points during the course.

STUDENT WORKLOAD

Balance of ECTS points												
No.	Type of student's activity	Student's workload										Unit
		full-time					part-time					
		Lc	C	Lb	P	O	Lc	C	Lb	P	O	
1.	Participation in the activities	15					9					h
2.	Other (consultation, exam)	2					2					h
3.	Number of hours of a student's as- sisted work	17					11					h
4.	Number of ECTS credit points which are allocated for assisted work	0,7					0,4					ECTS
5.	Number of hours of a student's un- assisted work	8					14					h
6.	Number of ECTS credit points which a student receives for unassisted work	0,3					0,6					ECTS
7.	Work input connected with practical classes	0					0					h
8.	Number of ECTS credit points which a student receives for practical classes	0,0					0,0					ECTS
9.	Total number of hours of a stu- dent's work	25					25					h
10.	Punkty ECTS za modul <i>1 ECTS=25 hours</i>	1										ECTS

LITERATURE

1. Backhaus J.G. (2012), *Handbook of the History of Economic Thought, Insights on the Founders of Modern Economics*, Springer, New York (Available online).
2. Hunt E.K., Lautzenheizer M. (2011), *History of Economic Thought. A Critical Perspective*, M.E. Sharpe, Inc. (Available online)