

# MODULE DESCRIPTION

Module code	full-time studies:	Z-ZIP1-E-305					
	part-time studies:	Z-ZIPN1-E-305					
Module name	Fluid Mechanics ar	Fluid Mechanics and Heat Transfer					
Module name in Polish	Mechanika Płynów	Mechanika Płynów i Wymiana Ciepła					
Valid from academic year	2019/2020						

#### MODULE PLACEMENT IN THE SYLLABUS

Field of study	MANAGEMENT AND PRODUCTION ENGINEERING
Level of education	1st degree
Studies profile	General
Form and method of conducting classes	Full-time and Part-time
Specialisation	All
Unit conducting the module	Department of Production Engineering
Module co-ordinator	Artur Bartosik, PhD, DSc
Approved by:	Dariusz Bojczuk, PhD, DSc

#### MODULE OVERVIEW

Type of subject / group of subjects	Major
Module status	Compulsory
Language of conducting classes	English
Module placement in the syllabus - semester	Semester III
Initial requirements	No requirements
Examination (YES/NO)	YES
Number of ECTS credit points	4

Method of conducting classes		Lecture	Classes	Laborato- ry	Project	Other
Per	full-time studies:	30	15			
semester	part-time studies:	18	9			

Category	Symbol	Learning outcomes	Assignations to the directional learning out- comes
Knowledge	W01	A student has an advanced knowledge about the physi- cal properties of fluids, the type of fluid motion, heat transfer and the basic equations of fluid mechanics and heat transfer.	ZIP1_W02
	W02	ZIP1_W08	
	U01	A student can obtain data from the literature and other sources regarding the physical properties of fluids, flow and thermal properties.	ZIP1_U01
Skills	U02	A student can use equations of fluid mechanics and heat transfer to calculate fluid flow rate, friction losses in flow-ing fluid and thermal resistance.	ZIP1_U14
	U03	A student can perform a simple analysis of the type of fluid motion and heat flow using proper equations.	ZIP1_U17
Social competences	K01	A student understands needs of lifelong learning in order to improve skills in fluid mechanics and heat transfer.	ZIP1_K01
	K02	A student is ready to work as a team member in order to solve engineering problems relevant to fluid mechanics and heat transfer.	ZIP1_K04

# TEACHING RESULTS AND THE METHODS OF ASSESSING TEACHING RESULTS

## **TEACHING CONTENTS**

Method of conducting classes	Teaching contents
Lecture	<ol> <li>Structure of fluid mechanics; physical properties.</li> <li>Newtonian hypothesis, Newtonian and non-Newtonian fluids.</li> <li>Types of pressure and instruments to its measurements.</li> <li>Pressure and temperature distribution in Earth atmosphere.</li> <li>Hydrostatics – equilibrium equation for liquids. Hydrostatic thrust on flat plat and swimming of body.</li> <li>Laminar and turbulent flow; Reynolds experiment</li> <li>Continuity equation; Bernoullie equation for ideal fluids.</li> <li>Bernoullie equation for real fluid; Darcy-Weisbach equation, Friction factor - Niku- radse graph.</li> <li>Basic concepts of heat transfer. Characteristics of the heat transfer phenomenon: conduction, convection, radiation.</li> <li>Conduction – Fourier law; Heat transfer coefficient and its experimental set up.</li> <li>Convection – Newtonian equation; heat transfer coefficient and its set up; con- vection and conduction through rectangular and cylindrical geometry; methods of enhancing and depressing the heat transfer.</li> <li>Radiation – radiation phenomena; emission and absorption coefficient; Stefana- Boltzmanna and Kirchhoffa law.</li> <li>Methods of heat production.</li> </ol>

	1.	Physical properties of fluids.
	2.	Application of equilibrium equation to measurements and calculations of pres-
		sure.
	3.	Application of continuity and Bernoulliego equations in ideal flows.
Classes	4.	Application of continuity and Bernoulliego equations in real flows; Darcy-
Classes		Weisbach equation - calculation of pipeline characteristics.
	5.	Application of the heat conduction equation in a flat and cylindrical barrier for
		single- and multi-layer cases.
	6.	Application of the equation of heat conduction and convection for calculations in
		complex heat exchange cases.

## METODS OF ASSESSING TEACHING RESULTS

Symbol	Methods of checking the learning outcomes (select X)									
5	Oral exam	Written exam	Test	Project	Statement	Other				
W01		Х	Х							
W02		Х	Х							
U01			Х							
U02		Х	Х							
U03		Х	Х							
K01			Х							
K02			Х							

## FORM AND CONDITIONS OF PASSING

Form of credit Passing conditions						
Lecture	Exam	Obtaining a min. 50% correct answers based on the test with closed and open questions.				
Classes	Credit with grade	Obtaining a min. 50% from accounting tasks.				

#### STUDENT WORKLOAD

	Balance of ECTS points											
No.	Type of student's activity		Student's workload									Unit
NO.			full-time					part-time				
1.	1. Participation in the activities		С	Lb	Ρ	0	Lc	С	Lb	Р	0	h
		30	15				18	9				
2.	Other (consultation, exam)	4	2				4	2				h
3.	Number of hours of a student's as- sisted work		51				33					h
4.	Number of ECTS credit points which are allocated for assisted work	2,0				1,3				ECTS		
5.	Number of hours of a student's un- assisted work		49				67				h	
6.	Number of ECTS credit points which a student receives for unassisted work		2,0			2,7				ECTS		
7.	Work input connected with practical classes			33			33					h
8.	Number of ECTS credit points which a student receives for practical classes	1,3				1,3					ECTS	
9.	Total number of hours of a stu- dent's work	100 100						h				
10.	Punkty ECTS za moduł 1 ECTS=25 hours		4							ECTS		

#### LITERATURE

- 1. Gerhart A.L., Gerhart P.M., Hochstein J.I. (2021), *Fundamentals of Fluid Mechanics*, 9th Edition, Munson, Young and Okiishi's.
- 2. Kirkup L. (1996), *Experimental Methods: An Introduction to the Analysis and Presentation of Data*, pp. 216. ISBN 0-471-33579-7. Wiley-VCH.
- 3. Nakayama Y., Boucher R.F. (2002), Introduction to Fluid Mechanics, Butterworth-Heinemann.
- 4. Russeli G. (2020), Fluid Mechanics in SI Units, Editor: Pearson, EAN 9781292247304.