



### MODULE DESCRIPTION

Module code	full-time studies:	<b>Z-ZIP1-E-203</b>
	part-time studies:	<b>Z-ZIPN1-E-203</b>
Module name	<b>Financial Mathematics</b>	
Module name in Polish	<b>Matematyka finansowa</b>	
Valid from academic year	<b>2019/2020</b>	

### MODULE PLACEMENT IN THE SYLLABUS

Field of study	<b>MANAGEMENT AND PRODUCTION ENGINEERING</b>
Level of education	<b>1st degree</b>
Studies profile	<b>General</b>
Form and method of conducting classes	<b>Full-time and Part-time</b>
Specialisation	<b>All</b>
Unit conducting the module	<b>Department of Mathematics and Physics</b>
Module co-ordinator	<b>Krzysztof Grysa, PhD, DSc, ProfTit</b>
Approved by:	<b>Dariusz Bojczuk, PhD, DSc</b>

### MODULE OVERVIEW

Type of subject / group of subjects	<b>Basic</b>
Module status	<b>Compulsory</b>
Language of conducting classes	<b>English</b>
Module placement in the syllabus - semester	<b>Semester II</b>
Initial requirements	<b>No requirements</b>
Examination (YES/NO)	<b>NO</b>
Number of ECTS credit points	<b>2</b>

Method of conducting classes		Lecture	Classes	Laboratory	Project	Other
Per semester	full-time studies:	<b>15</b>	<b>15</b>			
	part-time studies:	<b>9</b>	<b>9</b>			

## TEACHING RESULTS AND THE METHODS OF ASSESSING TEACHING RESULTS

Category	Symbol	Learning outcomes	Assignations to the directional learning outcomes
Knowledge	W01	A student has knowledge as regards time-related financial operations; in addition, a student knows such notions as: the rate of return, simple and compound interest, and a bill of exchange.	ZIP1_W01
	W02	A student has knowledge as string payments and managing them, calculating their value at any period of time.	ZIP1_W01
Skills	U01	A student can compare deposit interests in terms of their profitability and is able to calculate present and future value of string payments.	ZIP1_U12
	U02	A student is able to analyse credit profitability individually and analyse simple string annuities.	ZIP1_U12
Social competences	K01	A student understands the necessity of continuous improvement of his/her knowledge as regards financial mathematics.	ZIP1_K01
	K02	A student is ready to co-operate, communicate effectively, and act ethically as regards financial operations.	ZIP1_K04

## TEACHING CONTENTS

Method of conducting classes	Teaching contents
Lecture	Simple interest, simple discounting, interest in advance. Bills of exchange. T-bills. Compound interest, continuously compounded rate. Periodic investment and string payments. Instalments – credit repayment. Credits with additional charge, with a delayed payment period. Rents, Internal Rate of Return (IRR). Net Present Value (NPV).
Classes	Simple interest, simple discounting, interest in advance. Bills of exchange. T-bills. Compound interest, continuously compounded rate. Periodic investment and string payments. Instalments – credit repayment. Credits with additional charge, with a delayed payment period. Rents, Internal Rate of Return (IRR). Net Present Value (NPV).

## METHODS OF ASSESSING TEACHING RESULTS

Symbol	Methods of checking the learning outcomes (select X)					
	Oral exam	Written exam	Test	Project	Statement	Other
W01			X			X
W02			X			X
U01			X			X
U02			X			X
K01						X
K02						X

## FORM AND CONDITIONS OF PASSING

Form of classes	Form of credit	Passing conditions
Lecture	Credit with grade	Completion of exercises.
Classes	Credit with grade	Obtaining at least 50% of the points from tests and individual work during classes.

## STUDENT WORKLOAD

Balance of ECTS points												
No.	Type of student's activity	Student's workload										Unit
		full-time					part-time					
1.	Participation in the activities	Lc	C	Lb	P	O	Lc	C	Lb	P	O	h
		15	15				9	9				
2.	Other (consultation, exam)	2	2				2	2				h
3.	Number of hours of a student's as- sisted work	34					22					h
4.	Number of ECTS credit points which are allocated for assisted work	1,4					0,9					ECTS
5.	Number of hours of a student's un- assisted work	16					28					h
6.	Number of ECTS credit points which a student receives for unassisted work	0,6					1,1					ECTS
7.	Work input connected with practical classes	25					25					h
8.	Number of ECTS credit points which a student receives for practical classes	1,0					1,0					ECTS
9.	Total number of hours of a stu- dent's work	50					50					h
10.	Punkty ECTS za moduł <i>1 ECTS=25 hours</i>	2										ECTS

## LITERATURE

- Mitsel A.A. (2012), *Basics of Financial Mathematics. A study guide*, Ministry Of Education And Science Of The Russian Federation, Federal State-Funded Educational Institution of Higher Vocational Education «National Research Tomsk Polytechnic University», Department of Higher Mathematics and Mathematical Physics ([https://portal.tpu.ru/SHARED/I/LEVCHENKOEa/eng/academic/prof\\_eng\\_en/Uchebnoe\\_posobie.pdf](https://portal.tpu.ru/SHARED/I/LEVCHENKOEa/eng/academic/prof_eng_en/Uchebnoe_posobie.pdf))
- Department of Decision Sciences (2012), *Introductory Financial Mathematics*, University of South Africa ([https://gimmenotes.co.za/wp-content/uploads/filebase/introductory\\_financial\\_mathematics\\_dsc1630/Study-guide.pdf](https://gimmenotes.co.za/wp-content/uploads/filebase/introductory_financial_mathematics_dsc1630/Study-guide.pdf))

3. Horst U. (2018), *Introduction to Mathematical Finance*, Department of Mathematics Humboldt, University Berlin (<https://www.applied-financial-mathematics.de/sites/default/files/main-student.pdf>)