



### MODULE DESCRIPTION

Module code	full-time studies:	<b>Z-ZIP1-E-201</b>
	part-time studies:	<b>Z-ZIPN1-E-201</b>
Module name	<b>English II</b>	
Module name in Polish	<b>Język angielski II</b>	
Valid from academic year	<b>2019/2020</b>	

### MODULE PLACEMENT IN THE SYLLABUS

Field of study	<b>MANAGEMENT AND PRODUCTION ENGINEERING</b>
Level of education	<b>1st degree</b>
Studies profile	<b>General</b>
Form and method of conducting classes	<b>Full-time and Part-time</b>
Specialisation	<b>All</b>
Unit conducting the module	<b>Faculty Centre for Foreign Languages</b>
Module co-ordinator	<b>Agnieszka Szczepaniak, MSc</b>
Approved by:	

### MODULE OVERVIEW

Type of subject / group of subjects	<b>Basic</b>
Module status	<b>Compulsory</b>
Language of conducting classes	<b>English</b>
Module placement in the syllabus - semester	<b>Semester II</b>
Initial requirements	<b>English I</b>
Examination (YES/NO)	<b>NO</b>
Number of ECTS credit points	<b>2</b>

Method of conducting classes		Lecture	Classes	Laboratory	Project	Other
Per semester	full-time studies:			<b>30</b>		
	part-time studies:			<b>18</b>		

## TEACHING RESULTS AND THE METHODS OF ASSESSING TEACHING RESULTS

Category	Symbol	Learning outcomes	Assignations to the directional learning outcomes
Skills	U01	A student can write a formal e-mail; can present opinions on technical and socio-economic issues; is able to prepare an oral presentation in English concerning technical or socio-economic issues.	ZIP1_U05
	U02	A student can obtain, interpret and compare information from English sources; can describe different kinds of charts; can handle business correspondence in English.	ZIP1_U05
	K01	A student understands the necessity to improve his/her qualifications, including the level of English, which provides better job opportunities.	ZIP1_K01

## TEACHING CONTENTS

Method of conducting classes	Teaching contents
Laboratory	<p>Market and consumer trends- comparison between Poland and Japan. Using past and present tenses.</p> <p>Description of graphic presentation of consumer markets specifying differences and similarities. Using a set of verbs and adjectives/adverbs necessary for interpreting charts.</p> <p>Consumer foods market - types of restaurants, food processing methods. Expressing suggestions and acceptance/refusal of proposals.</p> <p>Consumption in developed vs developing countries. Ethical problems in the consumer awareness. Reading numbers.</p> <p>Rising interest in the ethical side of production in developing countries - presentation of a selected consumer market problem. Reading percentages and fractions.</p> <p>Participation in international meetings and conferences; comparing visited places in respect of location and infrastructure. The Passive Voice in formal (business) language.</p> <p>Obtaining and giving information on places of interest. Informal vs formal - indirect questions.</p> <p>Physical activity vs employee's intellectual efficiency. Organization of actively spent free time in cooperation with the employer. Using phrases related to verbs: play, go, take, join.</p> <p>Using the telephone in the workplace - business calls and leaving voicemail messages. Compound nouns and typical phrases used in telephone calls.</p> <p>Differences between business and tourist stay abroad. Comparative forms of multi-syllable adjectives and exceptions.</p> <p>Logical organization and presentation of facts related to changing the place of residence and work. Using the Past Simple and Past Perfect tenses.</p> <p>Managing free time and introducing changes in the routine under the influence of experts' advice. Expressing strong recommendations and suggestions.</p> <p>Using the so-called free year - 'gap year' for gaining new life experiences and developing professional skills. Describing types of personality with the usage of adequate adjectives.</p> <p>Expectations related to a prospective job. Using conditional sentences.</p> <p>Working home and abroad - advantages and disadvantages.</p>

## METHODS OF ASSESSING TEACHING RESULTS

Symbol	Methods of checking the learning outcomes (select X)					
	Oral exam	Written exam	Test	Project	Statement	Other
U01			X			
U02			X			
K01						X

## FORM AND CONDITIONS OF PASSING

Form of classes	Form of credit	Passing conditions
Laboratory	Credit with grade	Obtaining at least 50% of test points during the class

## STUDENT WORKLOAD

Balance of ECTS points												
No.	Type of student's activity	Student's workload										Unit
		full-time					part-time					
1.	Participation in the activities	Lc	C	Lb	P	O	Lc	C	Lb	P	O	h
				30					18			
2.	Other (consultation, exam)			2					2			h
3.	Number of hours of a student's as- sisted work	32					20					h
4.	Number of ECTS credit points which are allocated for assisted work	1,3					0,8					ECTS
5.	Number of hours of a student's un- assisted work	18					30					h
6.	Number of ECTS credit points which a student receives for unassisted work	0,7					1,2					ECTS
7.	Work input connected with practical classes	50					50					h
8.	Number of ECTS credit points which a student receives for practical classes	2,0					2,0					ECTS
9.	Total number of hours of a stu- dent's work	50					50					h
10.	Punkty ECTS za moduł <i>1 ECTS=25 hours</i>	2										ECTS

## **LITERATURE**

1. MARKET LEADER student`s book, Cotton D., Falvey D., Kent S. Pearson Education Limited, 2012
2. MARKET LEADER workbook, Cotton D., Falvey D., Kent S. Pearson Education Limited, 2012
3. Macmillan English Dictionary for Advanced Learners, 2002.
4. Business Grammar and Usage.
5. Materials obtained from the Internet and the English-language press.