



### MODULE DESCRIPTION

Module code	full-time studies:	<b>Z-ZIP1-E-101</b>
	part-time studies:	<b>Z-ZIPN1-E-01</b>
Module name	<b>Foreign language 1</b>	
Module name in Polish	<b>Język obcy I</b>	
Valid from the academic year	<b>2023/2024</b>	

### MODULE PLACEMENT IN THE SYLLABUS

Field of study	<b>MANAGEMENT AND PRODUCTION ENGINEERING</b>
Level of education	<b>1st cycle degree programme</b>
Study profile	<b>General</b>
Study mode	<b>Full-time and Part-time</b>
Specialisation	<b>All</b>
Unit conducting the module	<b>Faculty Centre for Foreign Languages</b>
Module co-ordinator	<b>Agnieszka Szczepaniak, MA</b>
Approved by:	<b>Dariusz Bojczuk, PhD, DSc</b>

### MODULE OVERVIEW

Type of subject / group of subjects	<b>Basic</b>
Module status	<b>Compulsory</b>
Language of teaching	<b>Polish</b>
Module placement in the syllabus - semester	<b>Semester 1</b>
Initial requirements	<b>No requirements</b>
Examination (YES/NO)	<b>NO</b>
Number of ECTS credit points	<b>2</b>

Method of teaching		Lecture	Classes	Laboratory	Project	Other
Per semester	full-time studies:			<b>30</b>		
	part-time studies:			<b>18</b>		

## TEACHING RESULTS AND THE METHODS OF ASSESSING TEACHING RESULTS

Category	Symbol	Learning outcomes	Reference to study field learning outcomes
Skills	U01	A student can write a formal e-mail, express opinions on technical and socio-economic issues, prepare an oral presentation regarding technical or socio-economic issues.	ZIP1_U05
	U02	A student can obtain, interpret and compare information from foreign-language sources; can describe different kinds of charts and handle business correspondence in a foreign language.	ZIP1_U05
Social competences	K01	A student raises his/her language competences in order to improve professional skills, and through group tasks develops the ability to collaborate.	ZIP1_K01

## TEACHING CONTENTS

Method of teaching	Teaching contents
Laboratory	<p>Brand - description of a favourite brand, collocations with the word brand. Listening comprehension.</p> <p>Reading a text on luxury brands - answering questions and discussion.</p> <p>Exercises for communication - phrases necessary when attending meetings.</p> <p>Case study on brand protection - group discussions, writing an email.</p> <p>Travelling - lexical exercises.</p> <p>Listening and reading comprehension exercises related to the topic of travel.</p> <p>Ways of expressing future-communication exercises.</p> <p>Making an appointment over the phone - communication exercises.</p> <p>Case study on problems in the travel industry - group discussions, writing an e-mail.</p> <p>Describing change – collocations, exercises.</p> <p>Listening and reading exercises related to the topic: following the change.</p> <p>Communication exercises related to holding meetings.</p> <p>Case study on a company merger - group discussions, writing an email.</p> <p>Lexical and grammatical exercises.</p>

## METHODS OF ASSESSING TEACHING RESULTS

Symbol	Methods of checking the learning outcomes (select X)					
	Oral exam	Written exam	Test	Project	Statement	Other
U01			X			
U02			X			
K01						X

## FORM AND CONDITIONS OF PASSING

Form of classes	Form of credit	Passing conditions
Laboratory	Credit with grade	Obtaining at least 50% of test points during the class

## STUDENT WORKLOAD

Balance of ECTS points												
No.	Type of student's activity	Student's workload										Unit
		full-time					part-time					
		Lc	C	Lb	P	O	Lc	C	Lb	P	O	
1.	Participation in the activities			30					18			h
2.	Other (consultation, exam)			2					2			h
3.	<b>Number of hours of a student's as- sisted work</b>	<b>32</b>					<b>20</b>					h
4.	<b>Number of ECTS credit points which are allocated for assisted work</b>	<b>1,3</b>					<b>0,8</b>					ECTS
5.	<b>Number of hours of a student's un- assisted work</b>	<b>18</b>					<b>30</b>					h
6.	<b>Number of ECTS credit points which a student receives for unassisted work</b>	<b>0,7</b>					<b>1,2</b>					ECTS
7.	<b>Work input connected with practical classes</b>	<b>50</b>					<b>50</b>					h
8.	<b>Number of ECTS credit points which a student receives for practical classes</b>	<b>2,0</b>					<b>2,0</b>					ECTS
9.	<b>Total number of hours of a stu- dent's work</b>	<b>50</b>					<b>50</b>					h
10.	<b>ECTS credit points for the module</b> <i>1 ECTS=25 hours</i>	<b>2</b>										ECTS

## LITERATURE

1. Cotton D., Falvey D., Kent S. (2016), *MARKET LEADER student's book*, Pearson Education Limited, England.
2. Cotton D., Falvey D., Kent S. (2016), *MARKET LEADER workbook*, Pearson Education Limited, England.
3. Emmerson P. (2013), *Business Grammar Builder*, Macmillan, England.
4. Longman Business English Dictionary (online).
5. Macmillan English Dictionary for Advanced Learners (online).
6. Ciesielska-Musameh R., Guzik-Świca B., Przechodzka G. (2016), *Z polskim w świat. Podręcznik do nauki języka polskiego*, Wydawnictwo UMCS, Lublin.
7. Lipińska E. (2009), *Umiesz? Zdasz! Materiały przygotowujące do egzaminu certyfikowanego z języka polskiego jako obcego na poziomie średnim ogólnym B2*, Universitas, Kraków.
8. Lipińska E., Dąbska E.G. (2003), *Kiedyś wrócisz tu... cz. I*, Universitas, Kraków (z płytą CD).
9. Madeja A., Morcinek B. (2007), *Polski mniej obcy*, Wydawnictwo Naukowe Śląsk, Katowice.
10. Zarych E. (2014), *Przejdź na wyższy poziom*, Wydawnictwo Nowela, Poznań.